

# Informal Assessment



a non-standardized measurement a teacher uses to learn what a student is able to do in a certain area of literacy. The teacher interprets the results and uses those results to plan instruction. (e.g., dialog journal entry, reading response, journal, retellings, running records, checklists, anecdotal records, conferencing.)

# 4<sup>th</sup> Gr. Informal Assessment



Informational

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**4<sup>th</sup> Grade – Informational Reading (Subdomain 2)** includes whole texts and excerpts from materials such as journals, magazines, newspaper articles, letters, brochures reference materials, essays, non-fiction books, and electronic texts.

Program of Studies	Core Content	Performance Level Descriptions	Reading Strategies & Informal Assessments
ELA-4 Understand and respond to a variety of reading materials, making connections to students' lives, to real world issues, &/or current events.	RD-E-2.0.10 Connect the content of a passage to students' lives and/or real world issues.	Student demonstrates overall knowledge of the text, including some inferential as well as literal information.  Student makes clear connections between text, prior knowledge, and/or real-world issues.	<ul style="list-style-type: none"> <li>• <a href="#">Sketch-to-Stretch</a></li> <li>• <a href="#">Text-to-Text, Text-to-Self, &amp; Text-to-World Connections</a></li> <li>• <a href="#">Think Alouds</a></li> <li>• <a href="#">Reading Conferences</a></li> </ul>
ELA-4 Recognize characteristics & elements of different kinds of works.	RD-E-2.0.7 Identify the organizational pattern in a passage: sequence, cause and effect, and/or comparison and contrast.	Student demonstrates an overall understanding of literary, informational, persuasive, & practical/ workplace texts.	<ul style="list-style-type: none"> <li>• Reading conferences</li> <li>• <a href="#">Graphic organizers</a></li> </ul>
ELA-4 Utilize text features and organizational patterns to interpret transactive reading materials (informational, practical/work-place, & persuasive).	RD-E-2.0.6 Use text features (e.g., pictures, lists, tables, charts, graphs, tables of contents, indexes, glossaries, headings, captions) to understand a passage.	Demonstrates a developed understanding of text features (e.g., lists, tables, graphs, etc.) when reading informational texts.  Differentiates features among printed material.	<ul style="list-style-type: none"> <li>• Think Alouds</li> <li>• <a href="#">Questioning</a></li> <li>• Graphic Organizers</li> </ul>
	RD-E-2.0.8 Identify main ideas and details that support them.	Recognizes main ideas and supports those ideas with accurate, clear details.	<ul style="list-style-type: none"> <li>• <a href="#">Written/Oral Retelling</a></li> <li>• <a href="#">K-W-L</a></li> <li>• Think alouds</li> </ul>
	RD-E-2.0.9 Make predictions and draw conclusions based on what is read.	Student applies information appropriately to solve the problem, analyze the situation, and/or draw conclusions. Draws conclusions from a text	<ul style="list-style-type: none"> <li>• K-W-L</li> <li>• Think aloud</li> <li>• Reading conferences</li> </ul>

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Program of Studies	Core Content	Performance Level Descriptions	Reading Strategies & Informal Assessments
ELA-4 Employ reading strategies (e.g., word analysis, re-reading, context clues, pre-reading, raising questions, predicting, drawing conclusions).	<p>RD-E-X.0.1 Use word recognition strategies (phonetic principles, context clues. Structural analysis) to determine pronunciations and meanings of words in passages.</p> <p>RD-E-X.0.4 Recognize the meaning of a word when a prefix or suffix has been added to a base word.</p> <p>RD-E-X.0.5 Recognize the purpose of capitalization, punctuation, boldface type, italics, &amp; indentations used by the author</p>	Demonstrates knowledge of word meaning, word identification strategies, and an understanding of textual features.	<ul style="list-style-type: none"> <li>Running records</li> <li>Cloze</li> <li>Reading conferences</li> </ul>
ELA-4 Use contextual vocabulary & comprehension strategies to understand text.	<p>RD-E-X.0.2 Use knowledge of synonyms, antonyms, homonyms, &amp; compound words for comprehension.</p> <p>RD-E-X.0.3 Know that some words have multiple meanings and identify the correct meaning as the word is used.</p>		<ul style="list-style-type: none"> <li>Word sorts</li> <li>Think alouds</li> </ul>
ELA-4 Select and read materials for enjoyment.			<ul style="list-style-type: none"> <li>Reading logs</li> <li>Reading conferences</li> <li>Reading attitude survey</li> </ul>